



مدرسة جيه إس إس العالمية

JSS INTERNATIONAL SCHOOL

Assessment policy

Assessment is an integral component of any successful teaching effort. Our mission is to strive to bring authentic learning experiences to the students and devise appropriate and meaningful measures to assess student learning and mastery of concepts at hand. Successful assessment will enable our teachers to teach more effectively, so that each pupil is able to reach the highest standard according to his/her ability and potential.

Principles:

Using the principles and processes of assessment, we aim to:

- Monitor progress and support learning.
- Recognize the achievements of pupils and to get information's about their strength and weaknesses.
- Guide future planning, teaching and curriculum development.
- Inform parents of pupil achievement, standards and progress.
- Compare the performance of the individuals, class and school as a whole.
- Ensure students evaluate their own performance through target setting.
- Promote continuity and progression between the sections in the same grade level.
- Kindergarten children are observed, assessed and evaluated on a continuous basis. We use anecdotal records, learning journeys, checklist as our observation methods.
- We assess children's learning and development based on 7 areas of learning. Communication and language, Physical development, Numeracy, Literacy, Knowledge and understanding of the world, Arts and expressive design. We have clear assessment criteria's for each area of learning as mentioned in the termly report card. We have a rubric method of assessment, projecting their development as exceeding, meeting and needing support. We do have rubric to assess children who consistently exceed.
- Participation in swimming, music and physical activities are recorded and reported.

- PREKG and KG1 carry out readiness checklist at the beginning of each academic year to assess the level of student at start of the year.
- We also have phonics and reading assessment which will be passed on to next grade teachers at the end of the year.

Assessment for Grade 1 and 2

Children will be observed and evaluated on a continuous basis. The academic record will reflect reading, writing, speaking and listening skills, child's concepts, mental ability and achievement in math activities. Environmental sensitivity and project analysis will be reported too. Participation in music, dance, art and sports is also recorded and reported.

The school carries out diagnostic tests at the beginning of each academic year to assess the level of the student at the start of the term. These tests help the educators to frame teaching and learning in the classroom based on the skill sets of the child.

The students will also be evaluated on their life skills, attitude and behavior in class, project work and research in various subjects, physical education, etc.

Assessment of Grade 3 children will be carried out regularly using formative tests.

EVALUATION PLAN: Grades 4-8

The students will be continually evaluated in class using formative tests. This monitoring includes homework checks, questioning, teacher observation of student work, discussion, brief informal oral or written tests etc.

For grades 4 and 5 the second and third term examinations will be out of 60 and the CCE will be of 40.

For grades 6 to 8 the second and third term examinations term exam will be of 80 marks and CCE of 20 marks.

Term 2 will be held in November- December

Term 3 will be held in February - March

Grades 9 to 12 will follow the CISCE pattern of evaluation.

Parent – Teacher meeting:

Parents are invited to attend formal interviews with the teacher during the open house at the end of each term. Should the need arise; parents are welcome to discuss the progress of their child with the class teacher or subject teachers at other times.

The role of Principal, Supervisor and the examination head:

The Principal:

The Principal has the overall responsibility for the implementation of the assessment policies of the school. The principal ensures that the assessments are recorded and reported as per the Ministry of Education, Dubai and CISCE, New Delhi. The Principal also monitors and reviews the tracking each term.

Supervisor and Examination head are responsible for:

- Revising and updating the assessment and record keeping policy
- Overseeing formative and summative Assessments.
- A copy of the examination papers and marking Scheme for each grade
- The mark list for each grade, for each student, in all subjects.
- Analysis of data and test results.

MARKING POLICY

The marking of pupils' work is an important Assessment tool which is essential for both progression in pupil learning and effective teaching.

In the context of a review of Assessment within School, it is our aim that work is marked:

- Promptly, regularly and consistently
- According to agreed and shared learning outcomes
- According to agreed and shared assessment criteria
- using both quantitative and qualitative criteria
- For improvement, using constructive commentary
- According to whole School/departmental Marking/Homework/Presentation of Work policies