



مدرسة جيه إس إس العالمية

JSS INTERNATIONAL SCHOOL

INCLUSIVE EDUCATION POLICY

JSS School ensures that:

- All children are equally valued regardless of their abilities, circumstances or behaviour.
- Inclusion is everybody's responsibility – it involves active partnership between parents, school staff, school pupils and the wider school community, as well as outside agencies, professionals, support workers etc
- All children should receive high quality education
- Every child is entitled to a broad, balanced and relevant education.

Policy statement:

*The JSS International School will promote **inclusiveness** in all aspects of its work and within the context of an inclusive, cooperative and culturally diverse school community. Inclusion is about removing barriers to participation and learning so that everyone benefits from educational opportunities.*

Policy Aims

This policy aims to:

- Provide a secure environment in which the students can achieve their potential
- Foster maximum independence in educational, social, emotional and economic terms and to promote lifelong learning.
- Ensure their needs are recognised and addressed through a co-ordinated and cohesive response; and that they, the pupils, are involved in all stages of this process
- Prepare them to contribute to society by ensuring our pupils learn to understand others and value diversity, whilst also promoting shared values to develop skills of participation and act as responsible citizens
- Work in partnership with their parents and/ or carers and the pupils themselves, to ensure effective and efficient use of resources to meet their needs

The school counsellor / special educator may refer a student to other outside professional support and draw on their expertise when they are find it difficult to resolve inclusive issues.

The main external specialists include:

- Clinical psychologist, Psychiatrists who can support issues related to emotional and behavioural needs.
- Educational Psychologist who helps in formal assessments of students with special needs.
- Health Services provide a range of support including the Speech and Language Therapy Service, Physiotherapy and Occupational Therapy.

Our Inclusive practice means:

- A curriculum for all, which is tailored to individual needs and which promotes personalised learning.
- Raising awareness through assemblies, Personal, Social, Health Education lessons, visiting speakers, weekly bulletins and tutor time.
- Extra-curricular activities which cover sports, music, homework club, reading club, art club and more.
- A carefully managed Transition Programme from Kindergarten level to secondary school level.
- A special educator / counsellor who offer in-class support, mentoring, setting and reviewing of Individual Education Plans.
- A range of technology and equipment to meet pupils' needs.
- Continuing professional development for all staff.
- Support and challenge for Gifted and Talented pupils.
- Support to children who learn Arabic as a new language.
- Counselling for pupils.