



مدرسة جيه إس إس العالمية

JSS INTERNATIONAL SCHOOL

SCHOOL COHESION POLICY

Community cohesion means working towards creating a society in which there is a common vision and a sense of belonging by all communities

Aims:

To promote moral, spiritual, cultural, mental and physical development of students at the school and prepare them for opportunities, responsibilities and experiences of life in the future.

To eliminate all forms of discrimination, on the grounds of race, gender, disability, sexuality, age, religion and belief.

To prepare all pupils for a future world and adult life in a multi-racial, interdependent world.

School Context:

We have a small number of pupils of other nationalities.

We strive to build community cohesion by promoting equality of opportunity and inclusion for different groups of pupils within our school, whilst promoting shared values and encouraging pupils to engage actively with each other to understand what they all hold in common.

The Role of the school in promoting Community Cohesion:

The contribution the school makes towards community cohesion.

1) Teaching, learning and curriculum:

We ensure that the school's resources (reading materials, ICT programmes, library books and displays) are appropriate and promote diversity.

We have a programme of curriculum based activities which develop pupils' understanding of community and diversity through trips, fieldwork, visits and meetings with members of different communities and the morning assemblies.

Assemblies promote diversity through the celebration of festivals and events from different religions. We also try to involve members of the local and wider community where possible.

2) Equity and excellence:

We monitor and review the school's Behaviour Policy and Attendance policy, and the Sanctions and Rewards systems to ensure the inclusion of all pupils.

We monitor pupil feedback through regular discussions and surveys.

Our admission arrangements are in line with the School Admissions Code, which emphasis the importance of admission arrangements that promote community cohesion and social equity.

3) Engagement and extended services:

We have built links with different schools and communities and provided extended services with opportunities for pupils, families and the wider community to take part in activities and receive services which build positive interaction and achievement for all groups.

a) School to school:

- The school enables staff to meet and work collaboratively with colleagues in other schools to share good practice and develop new ways of working to improve outcomes for pupils.
- The school gives our pupils regular opportunities to meet and learn from and with other young people from different backgrounds, by taking part in sports tournaments with other schools.
- The school takes part in meaningful intercultural activities which enables our pupils to perform to a wider audience and also enjoy the performances of other schools.
- The school takes up opportunities for our Gifted and Talented pupils to attend enrichment workshops enabling collaboration with other G&T pupils from other schools.

b) School to parents and the community:

- We strive to build a strong supportive partnership with parents through our parents' workshops, termly curriculum report sheets and encouraging ongoing dialogue through Home/School books and an open door policy.
- We ensure that the pupil voice is heard and able to effect change by involving pupils in decision making and the running of the school. We have

an active school council and children take on responsibilities around the school.

Conclusion

For schools such as JSS International School where the pupil population is less diverse and predominantly of one religious background, we recognize that more will need to be done to provide opportunities for interaction between children and young people from different backgrounds.

Our School has identified the following areas for development to further promote community cohesion:

1. Plan more opportunities through the curriculum that help children to find out about the customs and traditions of different cultural backgrounds – multi-cultural arts week.
2. Introduce more artifacts through displays around the school and use a wider range of music in assemblies.
3. Ensure the library holds a wealth of multi-cultural books.
4. Plan for more opportunities to celebrate differences in cultures – invite more visitors to the school from different clubs, groups and organizations.

Monitoring and Evaluation:

The impact of the school's contribution to community cohesion will be monitored through school improvement updates for governors. This policy has been drawn up in consultation with staff, governors and pupils.