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Wellbeing Action Plan 2026-27

Standard 1: Leading and Pursuing Wellbeing

Focus Area	Action	Timeline	Evidence / Monitoring	Impact	RAG
Strategic leadership of wellbeing	Review and update Whole School Wellbeing Policy to reflect KHDA standards, inclusion, staff and parent wellbeing	Annual	Updated policy, staff briefing records, website publication	Provides a clear, shared understanding of wellbeing responsibilities across the school community	embedded
Governance and accountability	Wellbeing Governor to contribute to strategic decisions	Termly	Governor meeting minutes	Strengthens oversight and ensures wellbeing remains a strategic priority	embedded
Wellbeing embedded in policies	Audit key policies for explicit wellbeing links	Ongoing	Revised policies	Improves consistency of wellbeing practice across systems	embedded
Whole-school wellbeing framework	Develop measurable wellbeing indicators and review cycle	Termly	Draft framework, action review notes	Enables systematic evaluation of wellbeing impact	embedded

Standard 2: Engaging and Enabling Stakeholders

Focus Area	Action	Timeline	Evidence / Monitoring	Impact	RAG
Stakeholder voice	Conduct annual wellbeing surveys	Annual	Survey reports, action plans	Ensures stakeholder voice informs school improvement	Embedded
Use of wellbeing data	Analyse data to plan targeted interventions	Ongoing	Data summaries, intervention logs of students under pastoral care	Supports early identification and support	Developing
Parent partnership	Deliver parent wellbeing workshops	Termly	Monthly parent workshop schedules,	Strengthens home–school collaboration	Embedded

			attendance records, reports		
Student leadership	Expand Student Wellbeing Ambassador programme	Ongoing	Activity records, student feedback	Empowers students to lead wellbeing initiatives	Embedded
Staff wellbeing	Implement structured staff wellbeing initiatives	Termly	Wellbeing calendar, staff feedback	Improves staff morale and sustainability	Developing
Referral to external support	Formalise links with external agencies	Ongoing	MOUs, referral records	Enhances support for complex needs	embedded

Standard 3: Students' Wellbeing Agency and Experiences

Focus Area	Action	Timeline	Evidence / Monitoring	Impact	RAG
Wellbeing in curriculum	Embed SEL and digital wellbeing	Annually	Schemes of work, lesson observations	Supports holistic development	Embedded
Student voice and autonomy	Provide leadership roles and learning choices	Ongoing	Student council records	Builds confidence and engagement	Embedded
Quality First Teaching	CPD for teachers on building wellbeing culture in class	Ongoing	CPD logs, learning walks	Improves emotional safety in classrooms	Developing
Measuring wellbeing impact	Develop wellbeing monitoring tools	Annual	Draft tools, review notes	Improves evaluation of wellbeing provision	Developing
Consistency of practice	Embed classroom wellbeing strategies	Ongoing	Learning walk evidence	Ensures consistent student experience	Developing